

HOSPITALITY AND TOURISM 110

GCO 5 Demonstrate career opportunities in hospitality and tourism.

Specific Curriculum Outcomes:

Students will be expected to:

- identify careers related to each of the eight sectors of the hospitality and tourism industry

- complete a student interest inventory

Suggestions for Teaching/Learning:

Students develop a presentation in the form of a PowerPoint presentation, poster or seminar related to job opportunities or careers in one of the eight sectors of the hospitality and tourism industry.

Students view online videos of careers related to hospitality and tourism

<http://vector.cfee.org/english/login.php>

Students use the Choices program or an Internet-related website to create a Student Interest Checklist, based on their strengths and areas of interest.

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Suggestions for Assessment:

Teacher divides the students into groups to create a presentation on careers related to the hospitality and tourism industry.

Students develop questions, make contact with and interview an individual in the hospitality and tourism industry. Students present the results of the interview to the class by either inviting guests or showing video.

Students prepare a current resume, write a covering letter (letter of application), participate in mock interviews and prepare a follow-up letter.

Resources:

Information on career opportunities in Tourism is available at <http://www.cthrc.ca>.

A Guide to Tourism Careers, Education and Training: The Student's Travel Map.

Choices Program (available in most Computer Labs)

National Occupation Standard Binder (available through Guidance and Cooperative Education department of your school)

General Information about career opportunities is available online at: <http://www.careers.ca>

Linking to the Future Binder (available through Guidance and Cooperative Education department of your school)

Career Week Materials (available through Guidance and Cooperative Education department of your school)

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Specific Curriculum Outcomes:

Students will be expected to:

- identify three career paths which are of interest and meaningful to the student.

- identify various post-secondary institutions offering hospitality and tourism training

- describe and apply the three parts of WHMIS:
 - Labels and symbols
 - MSDS
 - Responsibilities of supplier, employee and employer.

Suggestions for Teaching/Learning:

Students choose a career that is of interest and meaningful to them and develop a career plan.

Students research post-secondary institutions that prepare for a career in the hospitality and tourism industry. Using the sample career plan (Appendix B), students will locate and record the name of each institution, its location, a description of the programs offered, the entrance requirements, the length and cost of study and job opportunities available upon completion.

Teacher invites a guest speaker from WHSCC to provide WHMIS training to students.

The teacher may provide students with pictures of containers of hazardous products from the workplace or symbols from hazardous products and ask students to identify the hazard and how to respond.

Teacher introduces WHMIS and MSDS using the website.

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Suggestions for Assessment:	Resources:
<p>Students include a completed career plan for their professional portfolio.</p>	<p>Appendix B</p>
<p>Students complete Certification requirements, such as: Red Seal HACCP Safe Food Handling programs ISO 2001 Passport to Safety</p>	<p>Guest speakers from the industry and NBCC or other local Colleges.</p>
<p>Test students on their knowledge of WHMIS and its importance in the workplace.</p>	<p><i>Looking for a Job</i> – Innovations and Learning for Canadians (HRDC) available in hard copy or online at: http://www.youth.gc.ca (click on publications)</p>
<p>Students tour workplaces and list hazardous products.</p>	<p>WHMIS website: General Information http://www.ccohs.ca/oshanswers/legisl/intro_whmis.html</p>
<p>Teacher prepares a question sheet from the website to include why WHMIS was developed, its purpose, law, etc.</p>	<p>Passport to Safety Website available at http://www.passporttosafety.com</p>
<p>Students research and prepare a MSDS for a product in the lab.</p>	<p>Safety NB available online at http://www.nbsafety.com</p>
<p>Students complete the “Trip of a Lifetime Project”. (Appendix B) This project covers all aspects of the tourism industry and may replace a final exam.</p>	<p>WHSCC – contact Silvy Moleman at 1-800-222-9775 for information for High School students (Workplace Health, Safety and Compensation Commission of New Brunswick) or online at: http://www.whscc.nb.ca</p>
<p>See other sample projects in Appendix B</p>	<p>An E-course produced by Workplace Safety & Insurance Board of Ontario is available online at: http://www.hs101.ca</p>
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